

IN THE CIRCUIT COURT FOR CONNER COUNTY, TENNESSEE

_____) **ROUND NUMBER:** _____ (1, 2, 3 or 4)
Plaintiff Team,)
v.)
 _____) **SCORER NAME:** _____
Defendant Team.

TRIAL SCORESHEET

In order to maintain a consistent scoring procedure among scorers throughout the competition, PLEASE
(1) FILL IN ALL NON-SHADED BOXES WITH A WHOLE NUMBER BETWEEN 1 AND 10; AND
(2) PLEASE REFER TO THE CRITERIA IN THE “SCORER’S GUIDELINES” FOR ASSISTANCE IN
DETERMINING THE APPROPRIATE SCORE TO GO WITH THE CORRESPONDING PERFORMANCE.

NAME OF STUDENT		SCORE Plaintiff	SCORE Defendant
OPENING STATEMENT (PLAINTIFF)			
NAME OF STUDENT			
OPENING STATEMENT (DEFENDANT)			
<u>PLAINTIFF’S CASE IN CHIEF</u>			
	NAME OF STUDENT	TASK	
Plaintiff’s 1 st witness		Plaintiff Atty. Direct	
		Defendant Atty. Cross	
		Witness 1 for Plaintiff	
Plaintiff’s 2 nd witness		Plaintiff Atty. Direct	
		Defendant Atty. Cross	
		Witness 2 for Plaintiff	
Plaintiff’s 3 rd Witness		Plaintiff Atty. Direct	
		Defendant Atty. Cross	
		Witness 3 for Plaintiff	
<u>DEFENSE’S CASE IN CHIEF</u>			
	NAME OF STUDENT	TASK	
Defendant’s 1 st Witness		Defense Atty. Direct	
		Plaintiff Atty. Cross	
		Witness 1 for Defendant	
Defendant’s 2 nd Witness		Defense Atty. Direct	
		Plaintiff Atty. Cross	
		Witness 2 for Defendant	
Defendant’s 3 rd Witness		Defense Atty. Direct	
		Plaintiff Atty. Cross	
		Witness 3 for Defendant	
NAME OF STUDENT			
CLOSING ARGUMENT (PLAINTIFF w/ Rebuttal)			
NAME OF STUDENT			
CLOSING ARGUMENT (DEFENDANT)			
Penalty Points (OPTIONAL) Max Deductions =5 pts per category	Testimony outside the “mock trial universe”	()	()
	Unsportsmanlike Conduct / Abusive Objections	()	()
TOTAL SCORE - ADD EACH COLUMN AND THEN TOTAL TO THE RIGHT. MAXIMUM SCORE FOR EACH SIDE IS 110 POINTS. (NO TIES ALLOWED)			

TOTAL TOTAL

CELL PHONE NUMBER (in case we need to call about an error on the score sheet): (_____) _____ - _____

**PLEASE CHECK FOR ANY BLANK SPACES AND RETURN
ALL COMPLETED SCORESHEETS TO THE BAILIFF
FOR FINAL TALLYING.**

SCORING GUIDELINES

Student Roles: Each student will play one or more roles in the Mock Trial that you are scoring. Please assign one score for the student's overall performance in each role played in the trial by filling in THEIR NAME AND SCORE appropriate blank boxes on the "Trial Scoresheet." At the end of the trial, all blank boxes should be filled in on the Trial Scoresheet.

Scoring Scale: In order to ensure consistency in judging from scorer to scorer and from round to round, please use the following scale to evaluate the students, keeping in mind that a 10 should be reserved for a SUPERIOR performance and that a 5 should be awarded for an AVERAGE performance.

PLEASE DO NOT INFLATE YOUR SCORES OUT OF CONCERN FOR A DISPARITY IN PERFORMANCE BETWEEN TWO TEAMS OR ITS PARTICIPANTS.

1	2	3	4	<u>5</u>	6	7	8	9	10
Poor		Fair		Average			Excellent		Superior

Scoring Criteria: Please use all of the following criteria as guideposts in evaluating each role:

Structure of Statement/Questioning

Excellent: Concise, logical and flowing presentation of points, proper Objections/responses.
Average: Organized but has trouble following outline or presenting points and misses some objections/responses.
Poor: No organization, confusing, illogical, fails to properly object/respond.

Command of Facts

Excellent: Full understanding and preparation of the facts, including fine distinctions and subtleties.
Average: Adequate understanding of the facts of the case, but misses fine distinctions and subtleties within the facts.
Poor: Superficial knowledge of the facts of case or uncomfortable with the facts.

Persuasiveness

Excellent: Conveys a sincere belief in the position.
Average: Adequately persuasive, but overly argumentative or conversational, fails to display a true sense of conviction.
Poor: Conveys no real belief in the position, monotonous, excessive reading from notes.

Courtroom Presence

Excellent: Confident, smooth, appropriate eye contact, appropriate body language, respectful toward judge, jurors, witnesses and opposing counsel.
Average: Some signs of nervousness that do not affect overall performance, adequate and appropriate eye contact, adequately observant of decorum, including time limits.
Poor: Generally inarticulate, very nervous or overly casual, ignores rules of decorum, including time limits, and significant signs of nervousness.

Comments to the Teams: Following the round and after the Trial Score sheets have been returned to the Bailiff, you are permitted and encouraged to give the students comments, suggestions and accolades on performance. We would ask, however that you not be abusive in your comments and always find some positive things to say to a team. Additionally, **DO NOT REVEAL OR DISCLOSE ANY TEAM'S SCORES.**